TRUTHFULNESS
AND
OPEN-MINDEDNESS
CHAR. ED. 6
(A Modular Guide for Intermediate Students)

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WHAT DO I NEED TO KNOW?

At the end of the lesson, you will be able to identify the qualities of open-minded and truthful individuals and to apply such traits in order to strengthen their decision-making skills.

Specifically, you are expected to:

1. identify statements that imply truthfulness and open-mindedness;
2. illustrate ways on how to show love of truth and open-mindedness in different aspects of life;
3. interpret social issues about truthfulness and designing solution; and
4. apply love of truth and open-mindedness in daily life and present ways on how to demonstrate such traits through an acrostic.

These will enable you to become society’s advocates of truthfulness and open-mindedness.
WHAT DO I KNOW?

Pretest: Determine whether the situation shows truthfulness or open-mindedness. Write your answers in your Char. Ed. notebook.

__________ 1. Willing to try out new things
__________ 2. Telling what really happened
__________ 3. Returning what you borrowed
__________ 4. Accepting other people’s opinions
__________ 5. Working well with different kinds of people

WHAT IS IT?

Hit the link and try to ponder on the video.

The Honesty of Children
https://www.youtube.com/watch?v=_Nthth5Vrp4
The video has shown an incredible honesty that young children possess.

Do you think you are truthful?

Can you be truthful and admit the mistakes that you have done?

How far can you go and accept the things that are bound to happen around you?

We are about to find out!

This module tackles about **TRUTHFULNESS** and **OPEN-MINDEDNESS**.

Look at the picture. Which is the longer and more popular line? If you were one of these people, where would you line up?

What do you think are the reasons why people opt to lie?

What do you think lacks in these people that they choose to lie rather than choose being truthful?
Now let's do some chalk talk. You will be given a minute or two, to contemplate on the statement below and share your ideas during discussion. After 2-3 minutes, discuss your ideas in the class.

**Truthfulness** is an act of conveying truth with all honesty. A person is considered as **truthful** when he speaks and chooses the truth always. Being truthful can be challenging in specific circumstances that is why, this value does not take place or does not happen over the night but rather, it is a continued process in which must be started as practice at home and in school at an early age.
Of course, there will be times that a person chooses to lie occasionally, depending on the situation he is in, but if that person opted to choose to lie in order NOT to hurt another, or simply could not tell the whole truth, that person should not be judged.

However, as much as possible and as much as we can, we should always try to be truthful because if we are, the lesser the complications will go our way, and this will lead to a more harmonious and transparent relationship.

There will always be those times that we opt to lie but it is vital that we are always truthful not just once, not just in a day, but always so that we will all live in peace and avoid hurting the people that we love.

**Open-mindedness** on the other hand, is a quality in which a person accept or consider ideas that are new to him. It is generally a positive quality that involves a person and his willingness to accept variety of ideas, arguments and information.
Realistically speaking, not all the people are open-minded. There are people who tend not to accept variety of ideas or information, and does not welcome new perspective. In this situation, it will be difficult for that person to see all the factors that may add up to the problem or even come up with an effective solution. The absence of thinking critically and rationally is very evident.

For some, being open-minded is easy-peasy. But for others, having an open mind can be a bit of a challenge, something that they need to work on hard to obtain. But here is the thing: it really does not matter whether your progress to having an open mind is a tad slow, what matters most is that you are trying. Trying is already an idea of being open-minded. Taking small steps and win over, rather than not making an effort at all only to lose in the end.
The following videos are beneficial for you. Watch these and reflect on them.

**Be Radically Open-Minded**
https://www.youtube.com/watch?v=J2Qrm9UB7qY

**IB Trait: Open Minded**
https://www.youtube.com/watch?v=l-6F3U0_lDw

To strengthen the discussion on open-mindedness and truthfulness, read the story:

“**Explaining God**” on pages 80-81 of your textbook then answer 1 to 5 items of “**How Is It?**” on page 82. Write your answers in your Char. Ed. notebook.
WHAT’S MORE?

General Instruction: Write your answers in your Char. Ed. notebook.

A. Write **YES** on the space before the number if the situation shows truthfulness. Write **NO**, if otherwise.

____ 1. Keeping things that are not yours
____ 2. Going where you said you were going
____ 3. Creating false accusations about someone
____ 4. Asking your classmate nicely before borrowing something
____ 5. Being true and staying with your friends in times of trouble

B. Write **AGREE** on the space before the number if the situation shows open-mindedness. Write **DISAGREE**, if otherwise.

____ 6. Being friend with someone from a different religion
____ 7. Giving people the benefit of the doubt without judgment
____ 8. Admitting that sometimes you make wrong decisions and act on it
____ 9. Feeling uncomfortable with other people’s feedback and criticism
____ 10. Having the ability to work with other people despite the differences
WHAT HAVE I LEARNED?

Choose one (1) among the two (2) lessons given. Write a brief explanation about your chosen lesson by sharing your own experience related to that lesson.

Write your answers in your Char. Ed. notebook.

Lesson No. 1
“Truth will always be truth regardless of lack of understanding, disbelief, or ignorance.”
- W. Clement Stone

Lesson No. 2
"Having an open mind means opening yourself up to the potentiality and the possibility that anything and everything is possible."
- Unknown

RUBRICS
Content : _____/10
Relevance : _____/10
TOTAL : _____/20
At this point, you will make a double-entry journal. In doing this task, you are going to choose one (1) from the four (4) given situations. Write the chosen situation on the first column, then record your response on the second column. Follow the given template on the following page.

**Situation No. 1**
You copied your friend’s homework and your teacher later discovered that you and your friend didn’t do your homework. She said that if you both tell the truth, less sanction would be imposed.

**Situation No. 2**
You scored 2/10 in your one of your assessments online, and your teaching is asking for your score so that she can record it.

**Situation No. 3**
Your brother wants to do your output at home and ask you to tell your teacher that it was you who made it.

**Situation No. 4**
You heard that one of your classmates is of different religion. Because of this, your other classmates refuse to be friends with him. His religion happens to be one that you have no knowledge about.
<table>
<thead>
<tr>
<th>Situation</th>
<th>What will I do?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</table>

**RUBRICS**

<p>| | |</p>
<table>
<thead>
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<th></th>
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</thead>
<tbody>
<tr>
<td>Content</td>
<td>_____/10</td>
</tr>
<tr>
<td>Depth/Relevance</td>
<td>_____/10</td>
</tr>
<tr>
<td>TOTAL</td>
<td>_____/20</td>
</tr>
</tbody>
</table>

**Situation**

What will I do?
INTER-DISCIPLINARY: Filipino

Goal: Come up with an acrostic from the word KATOTOHANAN that will show the significance of open-mindedness and love for truth.

Role: an advocate of truthfulness and open-mindedness

Audience: people in the community

Situation: You want to demonstrate and show the importance of open-mindedness and love for truth to the community

Product: Come up with an acrostic from the word KATOTOHANAN that will show the significance of open-mindedness and love for truth.

Standards: The following will be the rubrics to be used in grading of your output:

<table>
<thead>
<tr>
<th>Rubric</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relevance</td>
<td>10</td>
</tr>
<tr>
<td>Coherence</td>
<td>10</td>
</tr>
<tr>
<td>Creativity</td>
<td>10</td>
</tr>
<tr>
<td>Promptness</td>
<td>5</td>
</tr>
<tr>
<td>TOTAL</td>
<td>35</td>
</tr>
</tbody>
</table>

Notes:
- You are to use a whole page of A4 bond paper and coloring materials (portrait orientation).
SUGGESTED READINGS

For further readings, you may visit this site for added information:

http://www.waece.org/paz/english/PDF/Veracidad.pdf

https://www.verywellmind.com/be-more-open-minded-4690673

https://www.positivelypresent.com/2010/09/7-benefits-of-being-openminded.html

https://www.skillsyouneed.com/ps/truthfulness.html

https://fs.blog/2017/09/open-closed-minded/

REFERENCES

Book:

Icons and Pictures

http://clipart-library.com/honest-cliparts.html
https://clipartstation.com/good-friend-clipart/


https://www.shutterstock.com/search/i+don%27t+know+cartoon

http://www.truther.co.uk/

http://clipart-library.com/clipart/1682862.htm

**Youtube:**

**The Honesty of Children**
https://www.youtube.com/watch?v=_Nthth5Vrp4

**Be Radically Open-Minded**
https://www.youtube.com/watch?v=J2Qrm9UB7qY

**IB Trait: Open Minded**
https://www.youtube.com/watch?v=l-6F3U0_l Dw

**Note:**
*The complete list of the references will be reflected after the completion of the last module for this subject.*